

# INDIANAPOLIS METROPOLITAN HIGH SCHOOL

## 2012-2013 Performance Analysis

*Core Question 3: Is the school meeting its operations and access obligations?*

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?	
STANDARD	School has substantially completed all of its organizational and governance obligations as specified in the Compliance and Governance Handbook, including maintenance of adequate “compliance and governance binder” containing all required documents; completion of criminal background checks on all board members; transparency of meetings and decision-making in accordance with open meetings obligations; maintenance of adequate board minutes. Any concerns are minor and the school presents a credible plan to address them.

### 2012-13 Performance: Meets standard

For the 2012-13 school year, Indianapolis Metropolitan High School completed its governance and organizational compliance obligations. Required compliance documents were consistently submitted to the Mayor’s Office of Education Innovation. While minimal, there were instances in which documentation was received late. Communication between the Principal, Patrick Fassnacht, and the Mayor’s Office of Education Innovation alleviated any such issues.

Submitted documentation was clear and concise. Criminal background checks, board member resumes, and updates that were sent were in compliance with all applicable laws including the charter. Board meetings were transparent with notices posted in advance of meetings in a location visible to the public to ensure community participation. Board minutes were consistent and accurately reflected meeting discussions. Board procedures and policies were followed in accordance with open meeting obligations, and the board was knowledgeable of all applicable laws including Indiana Open Door Law.

For the 2012-13 academic year, Indianapolis Metropolitan High School met standard in the area of organizational and governance compliance.

**3.2. Is the school's physical plant safe and conducive to learning?**

<b>STANDARD</b>	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all students.
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**2012-13 Performance: Meets Standard**

In 2012-13, the Indianapolis Metropolitan High School facility met all health and safety code requirements and provided a safe environment conducive to learning. The facility's design, size, maintenance, security, equipment and furniture were all adequate to meet the school's needs. The school was accessible to all including people with physical disabilities. The Mayor's Office monitoring of Indianapolis Metropolitan High School's compliance with health and safety code requirements did not reveal any significant concerns related to these obligations. Accordingly, the school **met** the Mayor's Office standard for this indicator for 2012-13.

**3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?**

<b>STANDARD</b>	The school's enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.
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**2012-13 Performance: Meets Standard**

Indianapolis Metropolitan High School **met** standard for this indicator for the 2012-13 school engaged in community outreach throughout the recruitment process. The school had an enrollment and lottery process in place that complies with Indiana charter school law.

**3.4. Is the school properly maintaining special education files for its special needs students?**

<b>STANDARD</b>	The school is fulfilling its legal obligations regarding special-needs students, as indicated by conditions such as the following: individualized education plans are up-to-date, student evaluations or re-evaluations have occurred within the appropriate timeframe, files contain the relevant required information, such as, file log sheet, parent consent form, documentation of case conference notification to parents and other conference participants and signatures of attendees at case conferences.
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**2012-13 Performance: Meets Standard**

The school **met** standard based upon the evaluation of outside consultants who completed a full audit of the school's special education program.

3.5. Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?	
STANDARD	The school is fulfilling its legal obligations regarding ESL students, as indicated by conditions such as the following: appropriate staff have a clear understanding of current legislation, research and effective practices relating to the provision of ESL services; relationships with students, parents, and external providers that are well-managed and comply with law and regulation.

**Not Evaluated.** Indianapolis Metropolitan High School was not evaluated on this indicator for 2012-13.